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**Epilogue Activity:**

Write a letter or make a poster describing how your favorite earth music should sound using the elements of music.

**Student Learning Objectives:**

I can describe my musical intent as a composer

I can identify differences in musical elements

**Imagine you are greeted by an intergalactic musical explorers who have just arrived on earth...**

“Greetings Earthlings! We’ve arrived on your planet and would like to know all about your favorite music and how we can write and perform your music.”

- What kind of **instruments or tone color** should we use in our music?
- What kind of **dynamics** should we use in our music?
- What kind of **tempo** should we use in our music?
- What kinds of **itches** should we use in our music?
- What type of **meter** (time signature) should we use?
- What kind of **rhythm** should we use in our music?

We would love to hear from your classes, so please send letters, or projects to the Boise Philharmonic!

Boise Phil Education Department  
516 S 9th Street  
Boise, Idaho 83702

[Education@boisephil.org](mailto:Education@boisephil.org)