

Episode 8: Discover Different Concert Experiences

Student Learning Objectives:

I can evaluate musical performances using the elements of music.

I can describe expressive qualities in music.

Activity 1: Review elements of music and listening guide:

i. Tone

1. Light
2. Dark

ii. Pitch

1. High
2. Low

iii. Rhythm

1. Beat
2. Rhythm

iv. Dynamics

1. Loud
2. Soft
3. Crescendo

4.

Decrescendo

v. Tempo

1. Fast
2. Slow

vi. Meter

1. In 2/4
2. In 3/4

vii. Articulation

1. Tenuto
2. Slurred (Legato)
3. Accent
4. Staccato

Recommended Items:

- Character cards/powerpoint
- Listening examples: (NPR tiny desk concert links, BBC Proms)

[NPR Tiny Desk - Brittany Howard](#)

[NPR Tiny Desk - Calidore String Quartet](#)

- Review worksheet and listening guide: Elements of Music

Listen for your favorite instrument

Activity 2: Discuss concert etiquette behavior and listen to first listening example:

Discussion:

1. How did it feel to listening without activities?
2. What did you experience? Hear?
3. What did you focus on?
4. Did you enjoy the artist?

Activity 3: Describe differences in classical performances and listen to classical example:

Discussion:

1. How did it feel to listening without activities?
2. What did you experience? Hear?
3. What did you focus on?
4. Did you enjoy the artist?

There's so much more music to discover from all the different cultures of earth!