

**EPILOGUE:**

**Student Learning Objectives:**

- I can describe my musical intent as a composer.
- I can identify differences in musical eras.
- I can show understanding of the composers I've learned about.

**Imagine you could travel to any musical era in the musical history timeline...**

**Choose one of the prompts below and send us your project!**

**1. If you could be one of the composers you learned about so far this year, which would you want to be? Create a poster, essay, book, ect. of your favorite composer with the following information:**

- Draw a picture of your favorite composer.
- Which musical era is your composer from?
- What are 3 cool things about your composer?
- What is your favorite piece of music from that composer?

**2. Think of your favorite musical era (medieval, renaissance, baroque, classical, romantic, 20th century, modern). Write a composer biography for yourself if you were a composer during one of these time periods.**

- Draw a picture of you as a composer
- Which musical era are you from?
- What are 3 cool things about your life as a composer?
- What would your music sound like?

We would love to hear from you, so please send letters, or projects to the Boise Philharmonic!

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