

EPISODE 8**Sound and Silence share their musical discoveries
(Different Concert experiences)**

Sound and Silence listen and share their musical discoveries.

STUDENT LEARNING OBJECTIVES:

I can evaluate musical performances using the elements of music.

I can describe expressive qualities in music.

ACTIVITY 1:

Review elements of music and listening guide:

i. Tone	iv. Dynamics	vi. Meter
1. Light	1. Loud	1. In 2/4
2. Dark	2. Quiet	2. In 3/4
ii. Pitch	3. Crescendo	vii. Articulation
1. High	4. De-crescendo	1. Tenuto
2. Low	v. Tempo	2. Slurred (Legato)
iii. Rhythm	1. Fast	3. Accent
1. Beat	2. Slow	4. Staccato
2. Rhythm		

Listen for your favorite instrument

ACTIVITY 2:

Discuss concert etiquette behavior and listen to first listening example: (NPR Brittany Howard)

Discussion:

1. How did it feel to listening without activities?
2. What did you experience? Hear?
3. What did you focus on?
4. Did you enjoy the artist?

ACTIVITY 3:

Describe differences in classical performances and listen to classical example: (NPR Calidore String Quartet)

Discussion:

1. How did it feel to listening without activities?
2. What did you experience? Hear?
3. What did you focus on?
4. Did you enjoy the artist?

Sound and Silence discover all of these musical sounds are coming from one specific planet...Earth.

There's so much more music to discover from all the different cultures of earth...let's go! (lead in to school concert)

RECOMMENDED ITEMS:

Character cards/powerpoint

- Listening examples:
(NPR tiny desk concert links, BBC Proms)
[NPR Tiny Desk - Brittany Howard](#)
[NPR Tiny Desk - Calidore String Quartet](#)
- Review worksheet and listening guide: Elements of Music